

# S19r0 Cognitive Battery Checklist

Ad Hoc Event ID \_\_\_\_\_

Test Date (yyyy/mm/dd): \_\_\_\_\_

Correction:  Yes  
 No

## Wechsler Abbreviated Scale of Intelligence

1A. Vocabulary - Raw Score (xx): \_\_\_\_\_

1B. Vocabulary - T Score (xx): \_\_\_\_\_

2A. Similarities - Raw Score (xx): \_\_\_\_\_

2B. Similarities - T Score (xx): \_\_\_\_\_

3A. Block Design - Raw Score (xx): \_\_\_\_\_

3B. Block Design - T Score (xx): \_\_\_\_\_

4A. Matrix Reasoning - Raw Score (xx): \_\_\_\_\_

4B. Matrix Reasoning - T Score (xx): \_\_\_\_\_

5A. Verbal - Raw Score (xx): \_\_\_\_\_

5B. Verbal - T Score (xx): \_\_\_\_\_

6A. Performance - Raw Score (xx): \_\_\_\_\_

6B. Performance - T Score (xx): \_\_\_\_\_

7A. Full - Raw Score (xx): \_\_\_\_\_

7B. Full - T Score (xx): \_\_\_\_\_

8. VIQ (xxx): \_\_\_\_\_

9. PIQ (xxx): \_\_\_\_\_

10. PSIQ (xxx): \_\_\_\_\_

## Woodcock-Johnson Psycho Educational Battery - III

11A. Math Fluency - # Correct (xx): \_\_\_\_\_

11B. Math Fluency - Standard Score (xx): \_\_\_\_\_

12A. Reading Fluency - # Correct (xx): \_\_\_\_\_

12B. Reading Fluency - Standard Score (xx): \_\_\_\_\_

13A. Letter-Word Identification - # Correct (xx): \_\_\_\_\_

13B. Letter-Word Identification - Standard Score (xx): \_\_\_\_\_

14A. Calculations - # Correct (xx): \_\_\_\_\_

- 14B. Calculations - Standard Score (xx): \_\_\_\_\_
- 15A. Spelling - # Correct (xx): \_\_\_\_\_
- 15B. Spelling - Standard Score (xx): \_\_\_\_\_

---

---

**Behavior Rating Inventory of Executive Function (BRIEF)**

- 16A. Inhibit - Raw Score (xx): \_\_\_\_\_
- 16B. Inhibit - T Score (xx): \_\_\_\_\_
- 17A. Shift - Raw Score (xx): \_\_\_\_\_
- 17B. Shift - T Score (xx): \_\_\_\_\_
- 18A. Emotional Control - Raw Score (xx): \_\_\_\_\_
- 18B. Emotional Control - T Score (xx): \_\_\_\_\_
- 19A. BRI - Raw Score (xx): \_\_\_\_\_
- 19B. BRI - T Score (xx): \_\_\_\_\_
- 20A. Initiate - Raw Score (xx): \_\_\_\_\_
- 20B. Initiate - T Score (xx): \_\_\_\_\_
- 21A. Working Memory - Raw Score (xx): \_\_\_\_\_
- 21B. Working Memory - T Score (xx): \_\_\_\_\_
- 22A. Plan/Organize - Raw Score (xx): \_\_\_\_\_
- 22B. Plan/Organize - T Score (xx): \_\_\_\_\_
- 23A. Organization of Materials - Raw Score (xx): \_\_\_\_\_
- 23B. Organization of Materials - T Score (xx): \_\_\_\_\_
- 24A. Monitor - Raw Score (xx): \_\_\_\_\_
- 24B. Monitor - T Score (xx): \_\_\_\_\_
- 25A. MI - Raw Score (xxx): \_\_\_\_\_
- 25B. MI - T Score (xx): \_\_\_\_\_
- 26A. GEC (BRI + MI) - Raw Score (xxx): \_\_\_\_\_
- 26B. GEC (BRI + MI) - T Score (xx): \_\_\_\_\_

---

---

**Connor's Continuous Performance Test Second Edition (CPT-II)**

- 27. Total Omission Errors - T Score (xx): \_\_\_\_\_
- 28. Total Commission Errors - T Score (xx): \_\_\_\_\_
- 29. Total Response Speed - T Score (xx): \_\_\_\_\_
- 30. Total Response Variability (SE) - T Score (xx): \_\_\_\_\_

---



---

**Stroop Color and Word Test (Golden Version)**

31A. Color Naming - # Correct (xx): \_\_\_\_\_

31B. Color Naming - T Score (xx): \_\_\_\_\_

32A. Word Reading - # Correct (xx): \_\_\_\_\_

32B. Word Reading - T Score (xx): \_\_\_\_\_

33A. Color-Word Naming - # Correct (xx): \_\_\_\_\_

33B. Color-Word Naming - T Score (xx): \_\_\_\_\_

34. Interference Score - T Score (xx): \_\_\_\_\_

---



---

**HIGH PRIORITY TEST: California Verbal Learning Test - Children's Version (CVLT-C)**

Please copy and send the computer scored protocol to the Statistical Data Center. Test sent?

Yes  
 No

---



---

**HIGH PRIORITY TEST: Trail Making Test**

35A. Trails A - Time (seconds) (xxx): \_\_\_\_\_

35B. Trails A - # Errors (xx): \_\_\_\_\_

35C. Trails A - T Score (xx): \_\_\_\_\_

36A. Trails B - Time (seconds) (xxx): \_\_\_\_\_

36B. Trails B - # Errors (xx): \_\_\_\_\_

36C. Trails B - T Score (xx): \_\_\_\_\_

---



---

**HIGH PRIORITY TEST: Clinical Evaluation of Language Fundamentals - Word Associations (please record in increments of 15 seconds over 1 minute period)**

Please copy and send the computer scored protocol to the Statistical Data Center. Test sent?

Yes  
 No

37A. Animals - # Correct (xxx): \_\_\_\_\_

37B. Animals - # Intrusions (xxx): \_\_\_\_\_

37C. Animals - # Perseverations (xxx): \_\_\_\_\_

38A. Foods - # Correct (xxx): \_\_\_\_\_

38B. Foods - # Intrusions (xxx): \_\_\_\_\_

38C. Foods - # Perseverations (xxx): \_\_\_\_\_

39A. Occupations - # Correct (xxx): \_\_\_\_\_

39B. Occupations - # Intrusions (xxx): \_\_\_\_\_

39C. Occupations - # Perseverations (xxx): \_\_\_\_\_

---

---

**HIGH PRIORITY TEST: FAS Letter Fluency (please record in increments of 15 seconds over 1 minute period)**

Please copy and send the computer scored protocol to the Statistical Data Center. Test sent?

- Yes
- No

40A. F - # Correct (xxx): \_\_\_\_\_

40B. F - # Intrusions (xxx): \_\_\_\_\_

40C. F - # Perseverations (xxx): \_\_\_\_\_

41A. A - # Correct (xxx): \_\_\_\_\_

41B. A - # Intrusions (xxx): \_\_\_\_\_

41C. A - # Perseverations (xxx): \_\_\_\_\_

42A. S - # Correct (xxx): \_\_\_\_\_

42B. S - # Intrusions (xxx): \_\_\_\_\_

42C. S - # Perseverations (xxx): \_\_\_\_\_

---

---

**HIGH PRIORITY TEST: Children's Memory Scale Dot Locations**

43. # Correct (xxx): \_\_\_\_\_

44. Scaled Score (xxx): \_\_\_\_\_

---

---

**HIGH PRIORITY TEST - Behavioral Assessment Scale for Children - Parent Rating Scale**

Please copy and send the computer scored protocol to the Statistical Data Center. Test sent?

- Yes
- No

Staff I.D. #: \_\_\_\_\_