## **S20r0 Testing Evaluation Form**

Patient's Identification Number	
Test Date (yyyy/mm/dd):	
Correction:	☐ Yes ☐ No
1. Start Time (24-hour clock):	
2. End Time (24-hour clock):	
3. Examiner's Initials:	
4. Current Grade in School (xx):	
5. Who accompanied the patient to the test session?	<ul><li>☐ Biologic parent</li><li>☐ Adoptive parent</li><li>☐ Foster parent</li><li>☐ Family</li><li>☐ Unrelated</li></ul>
5A. If Unrelated, specify:	,
6. Did the patient take any medications today?	☐ Yes ☐ No
6A. Medication	,
6A-1. Time medication taken:	
6B. Medication	
6B-1. Time medication taken:	
6C. Medication	
6C-1. Time medication taken:	
6D. Medication	
6D-1. Time medication taken:	
7A. What time did the patient have his/her last meal?	
7B. How many hours did the patient sleep last night? (xx.x)	
8. Did the patient have any sensory or motoric special needs that may have affected the testing?	☐ Yes ☐ No
8A. If Yes, please list:	
9. Did the patient have any current or recent medical events that may have affected the testing?	☐ Yes ☐ No
9A. Event type:	<ul><li>☐ Pain crisis</li><li>☐ Blood transfusion unrelated to the trial</li><li>☐ Medical procedure</li><li>☐ Other</li></ul>
9A-1. If Other, specify:	



10. What is the patient's primary language?	<ul><li>☐ English</li><li>☐ Spanish</li><li>☐ French</li><li>☐ Other</li></ul>
10A. If Other, specify:	
11. How well did the patient understand the instructions?	<ul><li>☐ Completely</li><li>☐ Very well</li><li>☐ Fairly well</li><li>☐ Not too well</li><li>☐ Not well at all</li></ul>
12. How cooperative was the patient?	<ul><li>□ Very</li><li>□ Somewhat</li><li>□ Not very</li><li>□ Somewhat uncooperative</li><li>□ Very uncooperative</li></ul>
13. How motivated was the patient to do well on the tests?	<ul><li>☐ Very</li><li>☐ Quite</li><li>☐ Somewhat</li><li>☐ Not too</li><li>☐ Not at all</li></ul>
14. How focused (non-circumstantial/tangential) was the patient during the session?	<ul><li>☐ Completely</li><li>☐ Very</li><li>☐ Fairly</li><li>☐ Not too</li><li>☐ Not at all</li></ul>
15. In general, how was the pace of this session?	<ul><li>☐ Much faster</li><li>☐ Somewhat faster</li><li>☐ About average</li><li>☐ Somewhat slower</li><li>☐ Much slower</li></ul>
16. Overall, how much did distractions and interruptions affect the session?	<ul> <li>Not at all</li> <li>Just a little</li> <li>Not much</li> <li>A moderate amount</li> <li>Quite a bit</li> </ul>
17A. Which tests did the patient seem to enjoy the most?	
17B. Which tests did the patient seem to enjoy the least?	
18. In your opinion, are the results of any of the tests not valid?	☐ Yes ☐ No
18A. Which tests:	
18B. Why:	
19. Overall, in your opinion, are the results of this test session valid?	☐ Yes ☐ No
19A. If Yes, why:	
20. Is the patient in a classroom where he/she receives special attention?	☐ Yes ☐ No
20A. If Yes, classroom type:	
21. Has the patient ever had to repeat a grade?	☐ Yes ☐ No

21A. If Yes, what grade (xx):	
Staff I.D. #:	

